



BioScience student Jesse Rodgers helps out at the Faculty of Graduate Studies booth at Future Students Night, November 29, 2017. Photo Credit: Deanna England

In this Issue

- Page 2 — Mitacs Accelerate Program & Higher Education Teaching Certificate
- Page 3 — Human and Indigenous Rights in Latin America course
- Page 4 — SSHRC Storytellers contest & GRADUATE RESEARCH AWARDS for Disarmament, Arms Control and Non-Proliferation 2017-2018
- Page 5 — Calls for Applications: Research Assistantships for 6 Seasons Project
- Page 6 — Upcoming Workshops. Thesis Exams and Winter Orientation
- Page 7 — NSERC Science Exposed Contest & What's Happening in Graduate Studies
- Page 8 — Soroptimist Foundation of Canada Grants and Important Dates
- Page 9— Rising Up: a Graduate Students Conference
- Page 10— Did you know?

Mitacs has launched a new opportunity for graduate students. The [Mitacs Accelerate Fellowship](#) provides long-term funding for a significant part of graduate degree programs:

- Master's students can complete an 18-month project (minimum \$30,000 stipend)
- PhD students can complete a three-year project (minimum \$72,000 stipend)

The Fellowship also offers national professional development training that helps interns gain in-demand career skills and ensure the success of their projects.

Fellowships can form new Accelerate projects or be added to existing ones, and applications are accepted any time.

For more information or to start an application, contact the [Mitacs representative at your university](#).

The next iteration of the Higher Education Teaching Certificate offered through PACE begins in January 2018!

This program will prepare students for teaching responsibilities they may undertake during and/or post-degree. It is intended to be an introduction to the teaching culture of Academia.

Program Objectives include:

- To introduce graduate students to the theory and practice of higher education pedagogy, including preparation, presentation, interaction and evaluation skills - and in particular, to support graduate students in their teaching experiences in the university setting
- To give program participants the opportunity to develop their teaching and presentation skills in a supervised and collegial atmosphere
- To provide the HETC certification in recognition of their completion of the program

Practicum: As part of this course, students attend and engage in the following teaching and learning experiences: discipline-related workshops, conferences and/or departmental meetings/events. These experiences will be journaled and students will also participate in a supervised teaching experience of at least 9 hours involving classroom, seminar and/or lecture classes. The teaching experience includes mentored experiences through the processes of the preparation of a teaching plan, an assessment of the teaching and of the students' progress.

Current graduate students only pay \$100.00 per module (3 modules) and can apply here: <http://pace.uwinnipegcourses.ca/apply-diploma-or-certificate>

For more information, contact paccept@uwinnipeg.ca

HUMAN AND INDIGENOUS RIGHTS IN LATIN AMERICA



Summer 2018

**Includes field course
in Colombia**

HR-4210 (6)

IS-4028 (6)

GIS-7028 (6)

Professor Gabriel Nemogá
uwinnipeg.ca/gabriel-nemoga

This course studies the dynamic situation of Human and Indigenous rights and related social conflicts in Latin America. Although Indigenous peoples around the world face similar cultural, political and economic challenges as a result of colonization and neoliberalism, their strategies of political participation produce different and inspiring outcomes. This course includes three weeks of classes in Winnipeg and a field portion that will take place in Colombia where students will learn from Indigenous experiences.

FOR MORE INFORMATION

204.988.7105 or 204.786.9305



UWINNIPEG.CA/GLOBAL-COLLEGE



SSHRC STORYTELLERS CONTEST FOR STUDENTS

SSHRC has launched its fifth annual Storytellers contest, which challenges post-secondary students to show Canadians how social sciences and humanities research affects our lives, our world, and our future prosperity. The contest is open to all students, graduate and undergraduate, enrolled at Canadian postsecondary institutions. Their task is to tell the story, in 3 minutes or 300 words, of a SSHRC-funded research project — their own or a professor's — taking place at their institution. Each year, 25 finalists receive a \$3,000 cash prize and specialized training in research communications.

[Click to learn more about this contest.](#)

GRADUATE RESEARCH AWARDS for Disarmament, Arms Control and Non-Proliferation 2017-2018

NOW ACCEPTING APPLICATIONS

Four awards of CAD \$5,000 are available to Canadian Master's and/or Doctoral candidates to support the independent research and writing of an academic paper responding to a specific Non-Proliferation, Arms Control and Disarmament (NACD) topic. Awards also include domestic travel support to Ottawa where successful candidates will present their completed papers during a special event at Global Affairs Canada Headquarters on March 1, 2018.

Deadline for applications: January 8, 2018

Selection of four award recipients: February 5, 2018

Presentations at GAC Headquarters in Ottawa: March 1, 2018

For more information and to apply: <http://thesimonsfoundation.ca/graduate-research-awards-disarmament-arms-control-and-non-proliferation-2017-2018>

Graduate Research Awards for Disarmament, Arms Control and Non-Proliferation are offered by [The Simons Foundation](#) and the [International Security Research and Outreach Programme \(ISROP\)](#) of [Global Affairs Canada \(GAC\)](#) with a primary objective to enhance Canadian graduate level scholarship on disarmament, arms control and non-proliferation issues.



Mark Wiebe successfully defended his MSc in BioScience, Technology & Public Policy thesis, November 23, 2017. I-e: James Hare, Robert Anderson, Mark Wiebe, Scott Forbes and Doug Goltz, Acting Dean of Science. Photo Credit: Deanna England

Call for Applications
Research Assistant for the Six Seasons of the Asiniskow Ithiniwak Project

The **Curriculum Team** invites applications for a Research Assistant to work on the **Six Seasons of the Asiniskow Ithiniwak Project**. Supported by a SSHRC Partnership grant, the Six Seasons project involves many partners and collaborators engaged in the vital work of reclaiming the languages, histories, and knowledges of the Asiniskow Ithiniwak (Rocky Cree). The Curriculum Team's major goals are to create and disseminate curriculum materials for use in schools, aimed at middle years, and to train teachers to use the materials. In this initial phase, research assistants will search academic databases and produce annotated bibliographies on various aspects of Indigenous education. The expectation is that the successful applicant(s) will work 5-10 hours per week for approximately 12 weeks.

Eligibility: undergraduate students who have completed at least 60 credit hours and graduate students from related disciplines including, but not limited to, Education, English, Cultural Studies, History, Indigenous Studies, and/or Writing and Rhetoric. All qualified students are encouraged to apply. In accordance with this project, preference will be given to Indigenous students.

Please address your letter of application to Dr. Doris Wolf, Department of English/Faculty of Education-ACCESS. Along with a letter, please include a resumé and the names of two faculty members who have agreed to provide references for you. Queries and applications should be sent to d.wolf@uwinnipeg.ca.

Closing date for the receipt of applications is December 31, 2017.

Call for Applications

Research Assistant for the Six Seasons of the Asiniskow Ithiniwak Project

The **Policy Development and Research Evaluation Team** invites applications for a Research Assistant to work on the **Six Seasons of the Asiniskow Ithiniwak Project**. Supported by a SSHRC Partnership grant, the Six Seasons project involves many partners and collaborators engaged in the vital work of reclaiming the languages, histories, and knowledges of the Asiniskow Ithiniwak (Rocky Cree). One aspect of the Policy Development and Research Evaluation Team's work is to conduct evaluation of the project's book series and curriculum materials for teachers. In this initial phase, a research assistant will conduct literature searches on evaluation methodologies to support the team's work in developing evaluation frameworks for the next series of books and training resources to be produced in the Six Seasons project. The research assistant will also assist in developing a database of school teachers willing to participate in the evaluations of these materials in the future. The expectation is that the successful applicant will work 10 hours per week for a total of 120 hours.

Eligibility: undergraduate students who have completed at least 60 credit hours and graduate students from related disciplines including, but not limited to: Public Policy & Public Administration, Education, and Indigenous Studies. Preference will be given to Indigenous applicants.

Please address your letter of application to Dr. Linda DeRiviere, Department of Political Science. Along with a letter, please include a resumé and the names of two faculty members who have agreed to provide references for you.

Please submit your application and direct any questions to:

Larissa Wodtke, Project Manager, Six Seasons of the Asiniskow Ithiniwak
Email: l.wodtke@uwinnipeg.ca; Phone: 204-786-9351

Closing date for the receipt of applications is December 20, 2017

Upcoming Thesis Exams:

- ◆ David Datzkiw, MSc in BioScience, Technology & Public Policy student “N-Myristyltransferase: A Master Regulator of Apoptosis and Growth.” Friday, December 15, 10:30—12:30 PM in room 1RC028.
- ◆ Joana Beltrano, MSc in BioScience, Technology & Public Policy student “ Positive Selection in Reproductive Genes—an Evolutionary Product of Intersexual Competition or Adaptations to Fertilization? Monday, December 18, 11:00—1:00 PM in room 1RC028.
- ◆ Belle Jarniewski, MA in Theology student “Sparks of Light: Reading Survivor Narratives through the Leans of Irving Greenberg’s Theology.” Monday, January 22, 1:00—3:00 PM in room 2M70



Upcoming Writing Workshops:

- ◆ Preparing for your Defense: Wednesday, November 22nd, 5-7 pm, 3G11
- ◆ Writing PhD Statements of Purpose: Wednesday, December 6, 5-7pm, 3G11
- ◆ Writing Conclusions: Monday, December 11th , 5-7pm, 3G11
- ◆ Citation Management: Friday, January 12th , 5-7pm, 3G11
- ◆ Proposal Writing: Thursday, January 25th - 5-7 pm, 3G11
- ◆ Navigating Scholarly Publishing: Monday, February 5th, 5-7pm, 3G11
- ◆ Reading Strategies: Tuesday, February 13th , 5-7pm, 3G11



WINTER ORIENTATION!



January 5, 2018, 12:30—1:30 PM in room 1L04

This event will include a welcome from the Dean of Graduate Studies and presentations on funding, services, upcoming events, and important deadlines. We'll talk about what it means to be a graduate student and discuss various opportunities for graduate students

Attendance is mandatory for all new and incoming students.

Current students are also invited to attend. This will be an opportunity for us to hear how things are going for you, and for you to ask any questions you didn't even realize you had when we first met. Or maybe it's just a chance for you to mingle with new students and hear about life in other graduate programs.

For further information email: gradstudies@uwinnipeg.ca

NSERC and l'Acfas recently launched its third annual [Science Exposed](#) contest where we challenge individuals and groups to combine creativity and science for a chance to win four cash prizes.

Deadline to submit online: January 12, 2018

The goal of Science Exposed is to help foster a science culture in Canada by capturing vibrant research images that showcases the work of our talented scientists from all fields of study and engineers. These images will help Canadians better understand and see, through the same lens as our researchers, the work that is being done behind the scenes.

As a trusted partner of NSERC, your support is key! Join us in spreading the word and showcasing this science promotion activity by sending an email to your network and posting the contest logo on your social media platforms. Promotional materials can be easily downloaded from the [Science Exposed Promotional Tool Kit](#).

Use #ScienceExposed in your communications!

What's happening in Graduate Studies...

Thanks to an agreement with the Council for the Advancement of Native Development Officers (Cando), future MDP graduates will also be awarded the organization's Technician Aboriginal Economic Developer (TAED) certificate. Read more here: <http://news-centre.uwinnipeg.ca/all-posts/uwinnipegs-mdp-earns-cando-certification/>

The MDP students are hosting a potluck in the Aboriginal Student Services Centre (second floor, Lockhart hall), January 10, 12:30—1:30 PM. Everyone is welcome to attend!

The Soroptimist Foundation of Canada (SFC) annually offers four \$7,500 grants to female graduate students in Canada to assist them with university studies that will qualify them for careers that will improve the quality of women's lives. Examples include but are not limited to: providing medical services, providing legal counselling and assistance, counselling mature women entering or re-entering the labour market, counselling women in crisis, counselling and training women for nontraditional employment, and positions in women's centres.

To be eligible, an applicant must be:

- ◆ A female
- ◆ A Canadian citizen or landed immigrant
- ◆ An accepted registrant in a full-time graduate studies program (Masters or PhD) or professional program at a similar level (medicine, law) in an accredited Canadian university, at the time of the application deadline
- ◆ Pursuing a course of studies which will lead to a career mainly of service to women
- ◆ Spending a minimum of two years in such a career in Canada
- ◆ Intending to use the award for academic studies in the academic year following receipt of award
- ◆ Contributing to your community through volunteer service
- ◆ Needing financial assistance

An applicant must meet all eight requirements to qualify for a Soroptimist grant. An applicant may apply more than once, and may receive a Grant in more than one year, but no more than two consecutive years. Soroptimist members are not eligible although family members may apply.

An applicant may apply in either English or French. Completed applications and all required documents (as outlined in the application package) must be submitted in one envelope and must be received no later than **January 31, 2018** to be considered. The Soroptimist Foundation of Canada does not accept electronic applications. Please note sealed transcripts are a requirement.

More information may be found at: www.soroptimistfoundation.ca

Important Dates:

- ◆ **Winter break—University Closed: Friday, Dec 22—Tuesday, Jan 2, 2018.**
- ◆ **Grad Student Winter Orientation: Fri, Jan 5, 12:30—1:30 PM in 1L04**
- ◆ **Queen Elizabeth II Diamond Jubilee Outgoing Scholarship (Spring travel): February 1**
- ◆ **Graduate Student Travel Grant application deadline: February 15**

Rising Up: A Graduate Students Conference March 9th- 10th at the University of Manitoba

Rising Up: A Graduate Students Conference on Indigenous Knowledge and Research in Indigenous Studies is an international gathering held annually. Rising Up attracts scholars in all forms of Indigenous research with approximately 90 representatives from around the world to showcase their work.

The University of Manitoba Native Studies Graduate Students Association (NSGSA) is hosting the third annual two-day conference for all graduate students to lead the discussion across all disciplines and allow graduates to present their knowledge and research. Due to the interdisciplinary and international character, the Review Committee welcomes a comprehensive range of topics and approaches.

This year the Conference will take place between March 9th and 10th in Winnipeg, Manitoba, Canada. Rising Up 2018 will focus on Indigenous Knowledge and Indigenous Research.

What: Conference: Rising Up: A Graduate Student Conference on Indigenous Knowledge and Research in Indigenous Studies.

When: March 9th-10th, 2018

Where: University of Manitoba, Fort Garry Campus 220-224 UMSU University Centre

Keynote Speakers: Adam Gaudry, University of Alberta and Chantal Fiola, University of Winnipeg

This is a free event, open to all.

Submission of abstracts

The deadline for abstract submissions is currently **December 29th, 2017** and can be sent online via <http://www.risingup.online>

Title: 120 character limit

Abstract: 250 words

Include: Authors first and last name, University, program or department, and email address

Acceptance

Abstracts will be accepted online, reviewed and notification provided on a rolling basis. Submissions should include a 4-5 sentence bio of author with preferred photograph for publication.



It's the end of term and even our pets are tired! We hope you get some rest over the holiday break and come back rejuvenated! Thanks to Peace and Conflict Studies student Holly Enns for sharing this photo.

Did you know...

- That the Faculty of Graduate Studies is on social media?

Find us on:



UW GradStudies



UWGradStudies



University of Winnipeg Graduate Studies

We hope you are enjoying the latest news and information from The Faculty of Graduate Studies. You may unsubscribe from further emails by replying to this email with 'unsubscribe' in the subject line. If you have any questions, please contact us at 515 Portage Avenue, Winnipeg, MB R3B 2E9 or 204.786.9093.